**UNDERSTANDING LESSON GOALS**

*Based on the given block and SE course level, please perform the following steps in preparation for the upcoming block. The steps are offered in order that you should perform before each block to make your unit and lessons effective & goal-driven.*

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| **Block #/Unit #:** |  | |
| **Lesson #:** |  | |
| **Lesson name:** |  | |
| **STEP 1:** Use TASK or applied final exercises at the end of a given lesson to understand the practical goal of the class..   * Review the Final Project Guidelines for the assigned Block/Unit. | | |
| **Practical goal** (what should students be able to freely and comfortably talk about or do by the end of the lesson): | | |
| **STEP 2: What linguistic tools targeted in this lesson have to be monitored and mastered to help student achieve the applied goal of the lesson?**   * Review the content of the lesson and understand specific vocabulary & grammar * Review how these vocab and grammar tools are used in practice at the end-of-lesson Tasks. | | |
| **Vocabulary**  *What vocabulary categories should the students be able to use by the end of the lesson?* | **Grammar**  *What is the grammatical focus of the block? Identify all aspects covered in Unit 1-4.* | **Rhetorical structures**  *What rhetorical structures (usually Unit 4) are targeted?* |
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| **STEP 3:** Understand what vocabulary and grammatical tools from the previous blocks provide student with the independent skills to support the acquisition of new topic and linguist tools. | | |
| **Vocabulary** | **Grammar** | **Rhetorical structures** |
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