**UNDERSTANDING BLOCK AND LESSON GOALS**

*Based on the assigned block of SE course, please perform the following steps as a preparation required to successfully in preparation for the upcoming block. The steps are offered in order that you should perform before each block to make your unit and lessons effective & goal-driven.*

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| **Block #/Unit #:** |  | |
| **Block/Unit name:** |  | |
| **STEP 1:** Understand the block’s practical goals.   * Review **the Final Project Guidelines** for the assigned Block/Unit. | | |
| **Applied goal** (what should students be able to comfortably talk about by the end of the block). Use your own words to summarize this: | | |
| **STEP 2: What linguistic tools targeted in Lessons 1-4 of the Block have to be mastered in the course of the block to help students achieve the applied goal?**   * Review the content of Lessons 1-4 to understand specific vocabulary & grammar * Review how these vocab and grammar tools are used in practice at the end-of-lesson speaking tasks. | | |
| **Vocabulary**  *What concepts should students be able to discuss by the end of the bloc? List vocabulary topics to be mastered:* | **Grammar**  *What grammar should be mastered to achieve the final applied goal? Identify all aspects covered in Lessons 1-4.* | **Rhetorical structures**  *What rhetorical structures/discourses (usually Lesson 4) are targeted? Focus on the ones required to perform the final project.* |
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| **STEP 3: Understand what vocabulary and grammatical tools from the previous blocks are essential to ensure comfortable acquisition of new language aspects identified above. Scan through the content of the previous blocks.** | | |
| **Vocabulary** | **Grammar** | **Rhetorical structures** |
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